



THE NEW STATE BOARD OF EDUCATION

Accountability | World-Class Math and Science Standards | Meaningful Diploma

Key Concepts For Revising Washington's High School Graduation Requirements:

What is the Purpose of a Diploma?

What Makes a Prepared Graduate?

Framing the Issues
November 2007



The New State Board

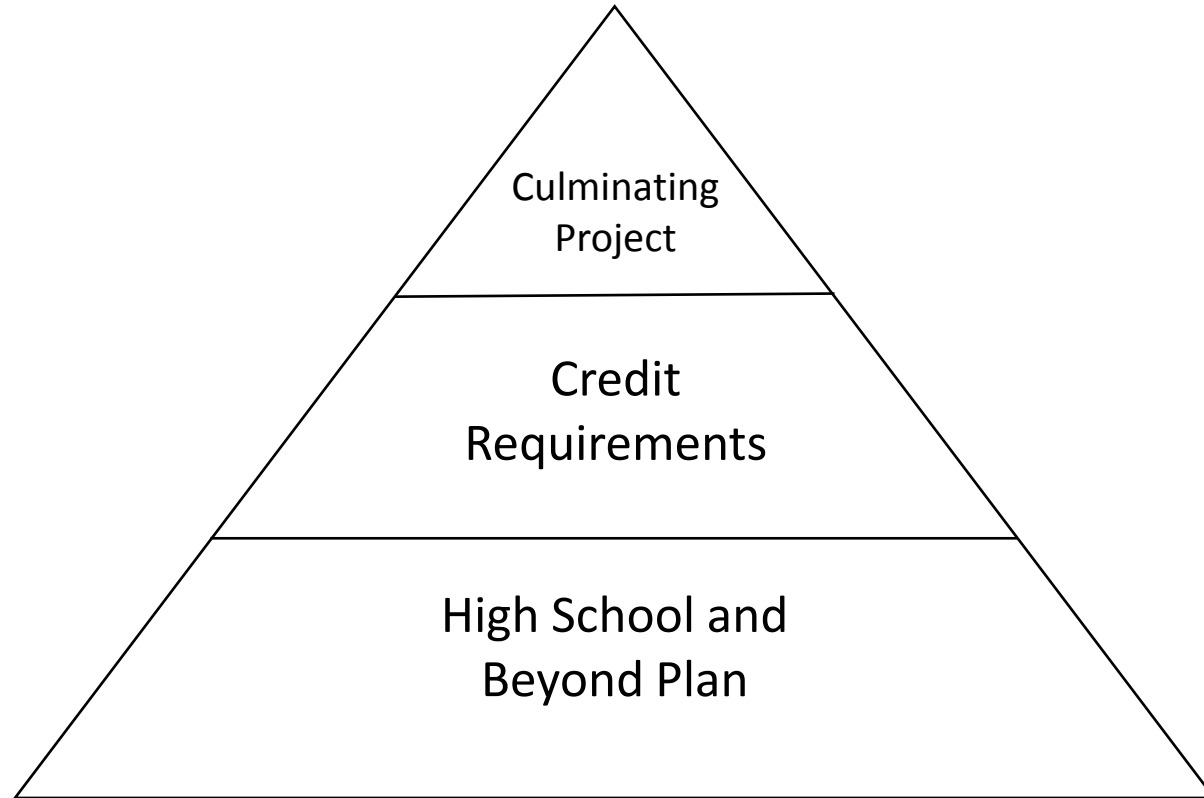
A Catalyst for Improvement



Our Goals

- Improve student performance dramatically.
- Provide all students the opportunity to succeed in postsecondary education, the 21st century world of work and citizenship.

Our Graduation Requirements



Certificate of Academic Achievement and Certificate of Individual Achievement will be a graduation requirement for Class of 2013.

Our Challenge...

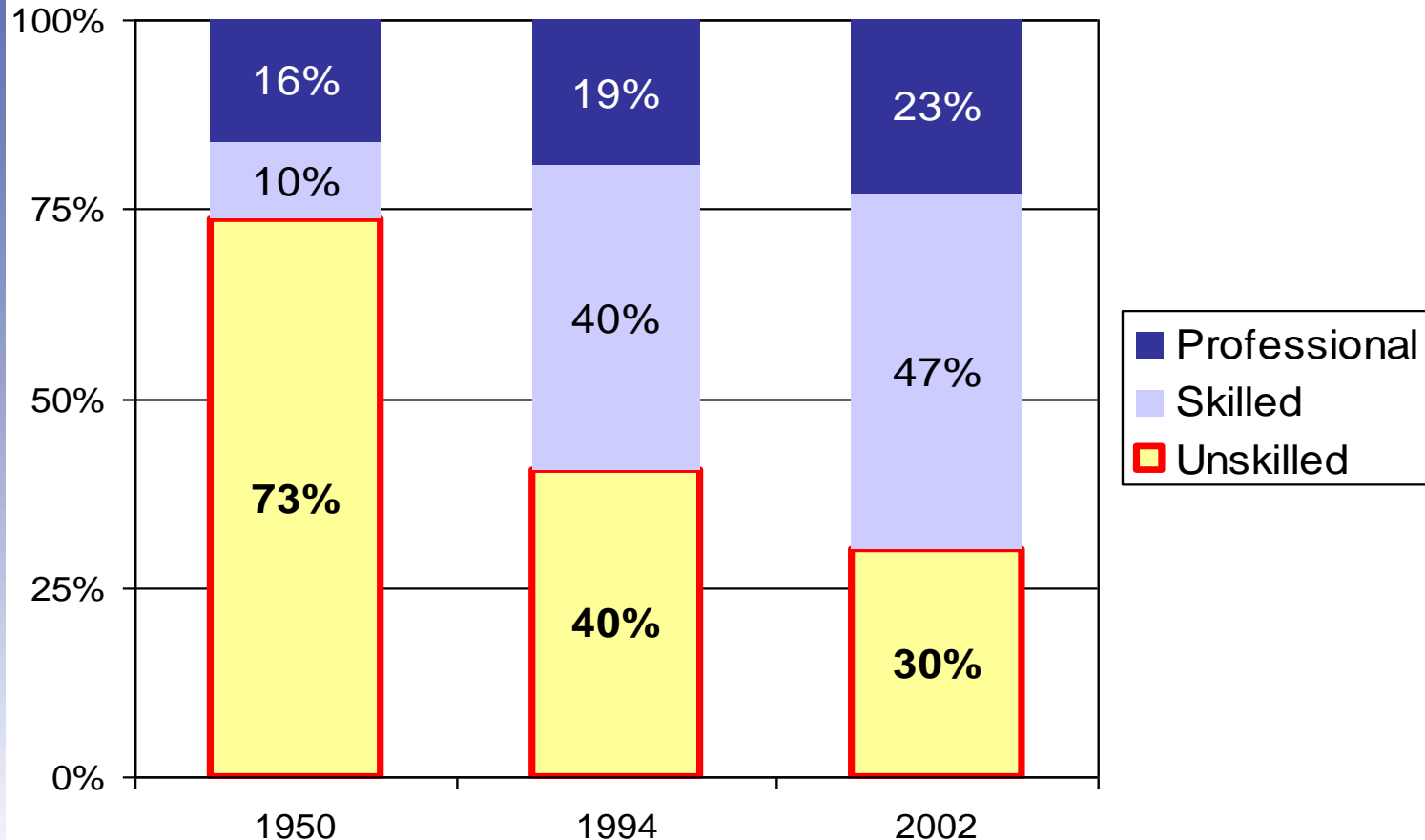
We are preparing students to live in a society that extends far beyond their local communities; we are preparing students to live in the *world*.

How do we prepare students to be positive members of their communities?

How do we prepare students to:

- Understand current issues in the newspaper?
- Live in communities with different cultures?
- Understand a voter's pamphlet?
- Create household budgets, apply for a loan or mortgage?
- Understand contracts and rental agreements?
- Develop new products?
- Create...imagine...invent...

How do we prepare students for jobs that don't yet exist?



Sources: American Diploma Project; U.S. Bureau of Census and Pennsylvania Department of Labor and Industry, Center for Workforce Information and Analysis (Pennsylvania statewide)

A diploma for the 21st century

Draft concepts



Valuing Public Input: The Board...

- Developed preliminary draft concepts for extensive and formative public input and refinement
- Acknowledges magnitude of the implementation challenges that these proposals may present
- Is especially sensitive to identifying potential implementation barriers as well as strategies for dealing with them

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Draft concepts



The Board is Considering: Purpose of Diploma

- Success in postsecondary education, gainful employment, and citizenship
- Personalized education needs of student as well as society's needs

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Draft concepts



The Board is Considering: One Diploma For All

- Send clear message to all students about what they need to succeed after high school.
- Ensure that diploma means that students have met certain standards.
- Give appropriate recognition to special education student Individualized Education Programs.

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Draft concepts



The Board is Considering: Key Principles and Critical Elements

- Overarching expectations/essential skills needed for student lifelong learning
- Equivalency or competency credits

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The Board is Considering: Key Principles and Critical Elements

- Comprehensive integrated graduation requirement package
- Alignment with postsecondary education minimum entry requirements

Next steps...



- Conduct public outreach fall 2007 and spring 2008
- Complete required reports to Legislature and Governor 2007-08
- Adopt final package on meaningful high school diploma in July 2008 for 2009 session
- Specify math content and adopt 3rd credit of math as high school graduation requirements (as legislatively required this winter)
- Provide input to basic education funding task force 2007-08